

Loyola University - Fall 2003

CRJU- C312-Z51

Criminal Investigation

**I. CONTACT INFORMATION:**

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Office Hours: by appointment

**II. COURSE MEETING DATE/TIME/PLACE:**

Oct. 16, 23, 30 Nov., 7,14, 21, Dec. 4, 11  
6:15 – 10:15pm  
Location to be announced

**III. COURSE DESCRIPTION AND OBJECTIVES:**

This class will provide to the student a practical and theoretical understanding of the criminal investigative process, covering: legal requirement, protocol, standard practices, and specialized investigation requirements. While the course mention some aspects of forensic science, this class concerns other aspects of the criminal investigation process.

Course objectives include:

To familiarize the student with the overall process of criminal investigation.

To introduce basic interview and interrogation techniques.

To present a brief overview of the case law governing criminal investigations as it relates to search and seizure, suspect identification, and statements.

To impart the importance of the investigator's role in the judicial process, understanding the importance of the criminal investigation in establishing the elements of the crime.

IV. **COURSE TEXT (REQUIRED):**

*Introduction to Investigations* by John Dempsey – Thomson Wadsworth

V. **COURSE OUTLINE:**

**Oct. 16**

- 1) Course overview
- 2) Class requirements
- 3) Introduction
- 4) Definition
- 5) Chapters 1, 2

**Oct. 23**

- 1) Note taking
- 2) Crime scene security
- 3) Legal requirements
- 4) Specific case studies
- 5) Chapters 3, 4, 5

**Oct. 30**

- 1) Specific investigative techniques
- 2) Interview and interrogation techniques
- 3) Chapters 7, 8

**Nov. 7**

- 1) Crimes against property
- 2) Computer crimes
- 3) Financial crimes
- 4) Mid term exam
- 5) Chapters 11, 14

**Nov. 14**

- 1) Crimes against person overview
- 2) Robbery
- 3) Arson
- 4) Homicide
- 5) Chapters 10

**Nov. 21**

- 1) Crimes against person (cont.)
- 2) Multiple victim/serial murder cases
- 3) Sexual crimes-adult/juvenile
- 4) Specific case studies

#### **Dec. 4**

- 1) Internal law enforcement investigations
- 2) Private sector investigations (internal theft, workplace violence)
- 3) Chapters 8, 15

#### **Dec. 11**

Final exam if class progress allows.

All class topics are subject to date change due to possible presentations by field specialists. Applicable changes will be made to exam questions.

**Note:** Students are expected to have read all assigned materials prior to the class session. Additionally, students are responsible for all assigned readings regardless of their discussion time in class.

#### **V. GRADING COURSE REQUIREMENTS AND COMPONENT:**

- 1) Mid term – 40%
- 2) Final examination – 40%
- 3) Research paper – 20%
- 4) Class participation – 10%

#### **Grading scale:**

**A+** = 95 and higher, **A** = 90-94; **B+** = 85-89; **B** = 80-84; **C+** = 75-79;  
**C** = 70-74; **D** = 65-69; **F** = anything below 64.

#### **VI RESEARCH PAPER:**

A research paper will be required for this class. The ability of students to research an idea or position, and then to produce a document to support their work, is fundamental to collegiate and professional performance. The paper should, ideally, allow the student the opportunity to research a particular aspect of the criminal justice system. The paper will be typed and double-spaced.

Students will submit a written research topic (Title) for instructor approval before beginning any work on the paper. The focus and format of the research paper will be discussed during the first class session. All questions concerning the assignment will be discussed at that time.

Students will use accepted forms of recognizing the sources of their research (foot notes, end notes, APA, MLA, etc.). It is the student's choice as to the exact writing style that will be used. Students are encouraged to use the resources of the WAC lab and library for assistance. APA is the preferred writing style.

Please staple the research paper in the upper left corner, binding of any kind is not required and specifically should be avoided.

*Papers not turned in on the due date will be reduced by at least one letter grade. All papers not received will result in an F grade.* No papers will be accepted after the term of the class, without specific prior approval. Even if the tardiness of the paper may cause an F grade for this course requirement, students must still write and acceptable paper to avoid failing the entire course.

The following list gives examples of journals that contain articles useful for many topics. There are other criminal justice, history, law, psychology, and sociology journals that also contain relevant articles. Your reference should come from journals of this type, or appropriate (subject) text, to receive credit. **Note: Publications such as Police Chief, FBI Bulletin, Time, etc. are not academic journals.**

American Behavioral Scientist  
American Sociological Review  
British Journal of Criminology  
Crime and Delinquency  
Criminal Justice Policy Review  
Criminal Justice Review  
Criminal Law Bulletin  
Criminology  
Environment and Behavior  
International Journal of Criminology and Penology  
Journal of Contemporary Criminal Justice  
Journal of Crime and Delinquency  
Journal of Crime and Justice  
Journal of Criminal Justice  
Journal of Criminal Law and Criminology  
Journal of Research in Crime and Delinquency  
Justice Quarterly  
Justice System Journal  
Law and Contemporary Problems  
Law and Human Behavior  
Law and Social Inquiry  
Law and Policy Quarterly  
Law and Society Review  
Social Problems  
Sociological Quarterly

**VII. CLASSROOM CONDUCT AND PARTICIPATION:**

Class attendance is required; signature log will be maintained for each class, taken before the end of each session. As per City College policy excessive absences will result in grade reduction. Active participation is expected of all students.

**VIII MID TERM EXAM:**

The mid term exam will include all lectures and assigned materials through the first three class periods. If the presumed pace of the class is maintained the mid term exam will be on Nov. 7, 2003.

**IX. FINAL EXAMINATION:**

The final exam will include all lectures and assigned readings materials. If the course maintains the presumed pace of the outline the final exam will be on Dec. 11, 2003. Otherwise a separate test date will be assigned.

**X. DUE DATES:**

Topic submission for research paper- , third class period (earlier submission is strongly recommended)

Mid term- fourth class period

Research paper submission- last class period

Final examination- last class period (tentative)

**APPENDIX**

**CITY COLLEGE STATEMENT ON INTELLECTUAL HONESTY**

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work, is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as one's own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the students nor is common knowledge among educated persons must be formally acknowledged.

It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If students have any doubt what constitutes plagiarism or what is required, they should

inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism.

The penalties for plagiarism are severe: a student who has found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university.

(Adapted from Standards of Writing Pamphlet of City College, 1971. For the complete details on standards, penalties, and appeals procedure, see “Integrity of Scholarship and Grades” in the Undergraduate Bulletin.)

### **CITY COLLEGE ATTENDANCE POLICY**

City College Faculty considers interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade. Twenty percent of classes amount to three (3) week, one-night-a-week format; six (6) classes, in a semester-long, two-nights classes in a semester long, one-night-week format; one and one-half (1 1/2) classes in an eight-a-week format; or two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).
2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

### **POLICY ON INCOMPLETE GRADES**

Grades of I (incomplete) change to F automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting F grade remains as the permanent grade for the course.

Note: The grade of incomplete will not be registered merely because the student did not complete all of the course requirements. If a grade of incomplete is to be recorded, the student and instructor must have previously agreed to the circumstances of this grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.