

Loyola University-Spring 2004

CRJU-C101-Z51

Introduction to Law Enforcement

INSTRUCTOR:

_____ **Edwin P. Compass III, M.S.** (Ecompass@loyno.edu)

Stallings Hall, Rm. 105

City College, 865-3696

COURSE:

Thursdays, 6:15 pm.-10:15 pm.

March 11, 18, 25, April 1, 15, 22, 29, May 6

COURSE DESCRIPTION:

This course is an introduction to the philosophical and historical background of law enforcement. The principals of organization and administration for functions and activities; planning and research; public relations; personnel and training; inspection and control; direction; and policy formation will be discussed.

COURSE TEXT (required): Walker, Samuel (1998). The Police in America: An Introduction. 3rd Edition. McGraw-Hill College: Boston

COURSE REQUIREMENTS:

- (1) Research Paper
- (2) Mid-Term Examination
- (3) Final Examination
- (4) Class Participation

GRADING SCALE:

A=95-up; B+=90-94; B=85-89; C+=80-84; C=75-79; D+=70-74; D=64-69; F=63-Below

PERCENTAGE OF COURSE REQUIREMENTS TO FINAL GRADE:

- Research Paper = 30%
- Mid-Term Examination = 30%
- Final Examination = 30%
- Class Participation = 10%

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Intro to Law Enforcement-Assignment-Spring 2004

Thursday, March 11, 2004

Introduction

Chapter 1: Police and Society

Chapter 2: The History of the American Police

Thursday, March 18, 2004

Chapter 3: The Contemporary Law Enforcement Industry

Chapter 4: Patrol: The Backbone of Policing

Thursday, March 25, 2004

Chapter 5: Peacekeeping and Order Maintenance

Chapter 6: The Police and Crime

Thursday, April 1, 2004

Mid-Term Examination

Chapter 7: Policing Communities

Chapter 8: Police Discretion

Thursday, April 15, 2004

Chapter 9: Police Community Relations

Chapter 11: Accountability of the Police

Thursday, April 22, 2004

Chapter 12: Police Officers I: Entering Police Work

Chapter 13: Police Officers II: On the Job

Thursday, April 29, 2004

Chapter 14: Police Organizations

Review for Final

Thursday, May 6, 2004

Final Examination

Note: Students are expected to read corresponding text material prior to arriving for class. Chapter assignments are basis for the lecture and are intended to give the student an introduction to the material to be covered in class. Outside of questions and needed explanation, readings may not be discussed during the classroom lecture.

CLASSROOM CONDUCT AND PARTICIPATION

Class attendance is required; the roster will be read at the beginning of each class. Excessive absence will result in grade loss. Class begins promptly at the scheduled start time. Students will not be allowed to audio tape the lecture.

EXAMINATIONS

Minimally, two (2) subjective type (essay) tests, including approximately ten (10) items, will be given. Each examination is final over material covered since the previous quiz. That is to say, once tested the student is no longer responsible for this unit of material.

RESEARCH PAPER

An original research paper dealing with a one aspect of law enforcement, (Community Orientated Policing, Problem Orientated Policing, Types of Patrol, Styles of Patrol, Public perception of crime, etc), or an issue facing today's law enforcement agencies, (Recruitment and Retention of Officers, Personal; Violence, Police-Community Relations, Work Environment of Policing, Police Corruption, Effective Supervision, Women and Policing, etc), will be required for this class.

The ability of the students to research an idea or position, and then to produce a document to support their work, is fundamental to collegiate and professional performance. The paper should, ideally, allow the student the opportunity to research a particular aspect of law enforcement. The paper should be *typed and double spaced*. The paper must be at least *ten pages*, not excluding cover sheet, end notes, and bibliography.

Students should submit a written research topic (Title) for instructor approval before beginning any work on the paper. The due date of the topic submission is listed in the syllabus. There will be at least ten (10) sources cited in the paper (not merely in the bibliography section). The sources will be academic articles or books, not popular publications such as News Weeks or Times Magazine. While these sources of information may provide information for the paper, they shall not count toward the ten sources necessary for the paper. Students are reminded that the Loyola Library has an excellent staff to help in research techniques.

Students should use accepted forms of recognizing the sources of their research (foot notes, end notes, APA MLA, etc.). It is the students choice as to the exact writing style that will be used. Students are encouraged to use the resources of the WAC lab and library for assistance.

Note: It is strongly encouraged that students use the APA style in writing the research paper.

Papers that are not of original type or computer generated will not be accepted. In particular, **photocopied pages, different typeface style, or paper, inserted pages, etc. will be cause for potential failure of this course.** Students must write original papers to fulfill this course requirement. The recycling of a previous submitted paper is NOT acceptable.

Please staple the research paper in the upper left hand corner, binding of any kind is not required and specifically should be avoided.

The research paper due date is listed in the syllabus. *Papers not turned in on the due date will be reduced by at least one letter grade. All papers not received will receive the grade of F.* No paper will be accepted after the term of the class. Even if the tardiness of the paper may cause an F grade for the requirement, students must still write and acceptable paper to avoid failing the entire course.

The following list gives examples of journals that contain articles useful for many topics. There are other criminal justice, history, law psychology, and sociology journals that also contain relevant articles. Your reference **must** come from journals of this type, or appropriate (subject) text, to receive credit. **Note: Publications such as Police Chief, FBI Bulletin, Time, etc. are not academic journals.**

American Bar Foundation Research Journal	Law and Social Inquiry
American Sociological Review	Law and Policy Quarterly
Criminal Justice Policy Review	Law and Society Review
Crime and Delinquency	Social Problems
Criminal Justice Review	Sociology Review
Crime Law Bulletin	
Criminology	
International Journal of Criminology and Penology	
Journal of Contemporary Criminal Justice	
Journal of Crime and Justice	
Journal of Criminal Law and Criminology	
Journal of Research in Crime and Delinquency	
Judicature	
Justice Quarterly	
Justice System Journal	
Law and Contemporary Problems	
Law and Human Behavior	

Research Project Contract

Name of Student: _____

Title of Project: _____

Main Research Sources: (Title of journals and books, etc.)

Project: (Accepted) (Rejected)
Instructor's Comments:

The final product of this course activity is wholly my own creation. No printed material has been used that was not cited using conventional library standards.

Student's Signature

Due Dates:

- _____ * Topic for Research Paper—March 18, 2004
- * Research Paper—May 6, 2004
- * Final Examination—May 6, 2004

APPENDIX**CITY COLLEGE STATEMENT OF INTELLECTUAL HONESTY**

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work, is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as one's own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the student, nor is common knowledge among educated persons must be formally acknowledged.

It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If students have any doubt what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism.

The penalties of plagiarism are severe: a student who has found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university.

(Adapted from Standards of Writing Pamphlet of City College, 1971. For complete details on standards, penalties, and appeals, see "Integrity of Scholarship and Grades" in the Undergraduate Bulletin.)

CITY COLLEGE ATTENDANCE POLICY

City College Faculty considers interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade. Twenty percent of classes amount to three (3), one night a week format; six (6) classes, in a semester long, two nights classes in an eight week format; or two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).
2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

POLICY ON INCOMPLETE GRADES

Grades of I (incomplete) change to F automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting F grade remains as the permanent grade for the course.

Note: The grade of incomplete will not be registered just because the student did not complete all of the requirements. If a grade of incomplete is to be recorded, the student and the instructor must have previously agreed to the circumstances of the grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.
